Welcome to Chemistry!

**Supply list:**

Charged Chromebook! Notecards Notebook Paper

Calculator STEMscope Book

**Class structure:**

At the beginning of every class, we will have a Bellringer which is a little assignment to get the class started. When the bell rings you are expected to be in your seats working on the assignment. Also, homework will need to be turned in to the designated tray for your class at the BEGINNING of class. If it is not in the tray by the time I collect it, it is late.

A few times a week there will be a very short assessment called a POD to review vocabulary or a recent concept we have discussed. This helps you prepare for tests and quizzes and helps me check your understanding.

**North Carolina outlines our curriculum as follows:**

|  |  |
| --- | --- |
| **Curriculum Goals** | **Approximate Time** |
| Unit 1: Measurements and Processing | 6 days |
| Unit 2: States of Matter & Thermal Energy | 7 days |
| Unit 3: Introduction to the Atom | 8 days |
| Unit 4: The Periodic Table | 8 days |
| Unit 5: Chemical Bonding | 12 days |
| Unit 6: Chemical Reactions | 9 days |
| Unit 7: Stoichiometry | 11 days |
| Unit 8: Solutions, Acids & Bases | 10 days |
| Unit 9: Gas Laws | 6 days |
| Unit 10: Kinetics | 5 days |

**Grade Breakdown: Final Grade Calculation:**

Tests 30% First Quarter 40%

Homework 20% Second Quarter 40%

Classwork 20% Final Exam (GCFE) 20%

Quizzes/Projects/Labs 25%

PODs/Participation 5%

**Homework and Projects:**

I will assign homework nearly every night, however, it will be a short worksheet or an assignment that lasts less than 20 minutes. It is very important to have extra practice outside of class with the concepts we will be learning. I will also assign various projects throughout the year. Some will be easily done in class, and others will require more effort and research at home in addition to the smaller homework assignments. Homework will be written on the board and will be announced during class. Late homework can receive a maximum score of a 50. Anything past a week late will not be accepted.

**Quizzes and tests:**

There will be tests at the end of every other unit that cover the material. I will also have quizzes to assess your progress. Quizzes will be short and a quick check for a basic concept. Cramming is not the best method in the long run, so make a habit of reviewing your material frequently.

If you are going to miss an assessment due to sports or other planned absences, you are responsible to come talk to me and arrange to take the quiz or test BEFORE you leave.

**Extra Credit:**

Every student will receive 8 passes at the beginning of the semester. Each of the 8 can be used as a bathroom or water pass, a homework pass, or 2 points extra credit on a quiz or test. These passes are very valuable. If you run out of passes and need to leave the classroom, your participation grade may be affected.

**Absences:**

If you are missing class due to sports or another planned activity, you must come talk to me before you leave to get your assignments. You are still responsible for homework due the next class. If you are sick, meet with me when you come back to school to get the assignments that you missed. A missing test or quiz must be scheduled and taken as soon as possible.

**Attendance Interventions:**

|  |  |
| --- | --- |
| Blocks Missed | Intervention |
| 4 absences | 1. Teacher contacts parent (phone call, letter, email, or home visit). 2. Teacher communicates outcome with students’ other teachers 3. If needed, teacher follows up with data manager with working emails/numbers. 4. School sends attendance letter |
| 6 absences | 1. Teacher contacts parents, social worker and counselor 2. School sends attendance letter |
| 8 absences | 1. Attendance Committee meets and, if needed, conference is scheduled with student and family to determine additional interventions. |
| 10 absences | 1. School sends attendance letter 2. Attendance Committee reviews interventions and determines next steps. |

**Expectations:**

I expect everyone to participate and follow the school rules. Basic rules such as respecting each other, not talking while another person is talking, and raising your hand for RELATED comments and questions will apply to my class. I need each student to try their best and put the work into each assignment. If you apply yourself and work hard, you will have no problem in my class.

**Cell Phone Policy:**

Cell phones should be in your bookbag by the time class begins. You should not be on your phone unless permission is given by the teacher.

**Grade Recovery Policy:**

A grade recovery option will be available to students who are failing the course at the end of 1st quarter (Fall semester) and 3rd quarter (Spring semester). Grade recovery provides failing students the opportunity to demonstrate proficiency on 1st/3rd quarter course standards to improve their quarter grade to a 60. The work assigned will be tailored to ensure that students can demonstrate proficiency on standards they have not yet mastered. Grade recovery is a 10-day window (5 days before end of quarter and 5 days after the end of the quarter) for students to complete the assigned work, attend tutorials, and any other teacher required remediation. If students do not participate in grade recovery in 1st or 3rd quarter, their earned numerical grade will remain. Students should work to show proficiency in 2nd and 4th quarters of their courses to improve their final grade as there will not be a grade recovery option at the end of each semester.

**Contact Information:**

Hilaire Baxley Tutorials: Fridays 8:45-9:15 or appointment

baxleyh@gcsnc.com Google Voice: (336) 303-0686

Signature (Student)­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature (Parent/Guardian) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_